NEWSPAPER ACTIVITIES



ARTICLE WRITING

READING

GROUP DISCUSSION ON NEWS



The Newspaper

Late Edition Cold tonight with Showers likely

Regional Coverage

Tuesday, October 23, 1953

World Exclusives

INSERT HEADLINE HERE

Byline goes here

Chicago, IL. Text that supports the picture to the right goes here. It should all be justified, which means from margin left to margin right, with tabs to intro paragraphs. Text that supports the picture to the

right goes here. It should all be justified, which means from margin left to margin right, with tabs to intro paragraphs. Text that supports the picture to the right goes here. It should all be justified, which means from margin to margin.



Cutline goes here to explain photo

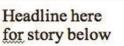
Headline here for story below

Byline goes here

Text that supports the picture to the right goes here. It should all be justified, which means from margin left to margin right, with tabs to intro paragraphs. Text that supports the picture to the right goes here. It should all be justified, which means from margin left to margin



right, with tabs to intro paragraphs. It should all be justified, which means nice equal lines on pages, which means from margin left to margin right, with tabs to intro paragraphs.



Byline goes here

Houston, TX. Text that supports no picture at all goes here.

It should all be justified, which means from margin left to margin right, with tabs to intro paragraphs. Text that supports no picture at all goes here. It should all be justified, which means from margin left to the right.

Headline with different format goes here

Byline goes here

Phoenix, AZ. Text that supports no picture goes here. It should all be justified, which means from margin left to margin right, with tabs to intro paragraphs. Text that supports no picture goes here. It should all be justified, which means from margin left to margin right, "A QUOTE HERE WILL PROVIDE CREDIBILITY TO YOUR STORY."

with tabs to intro paragraphs. Text that supports no picture is here.

B.V.RAJU COLLEGE VISHNUPUR, BHIMAVARAM 534202

B.V.RAJU COLLEGE

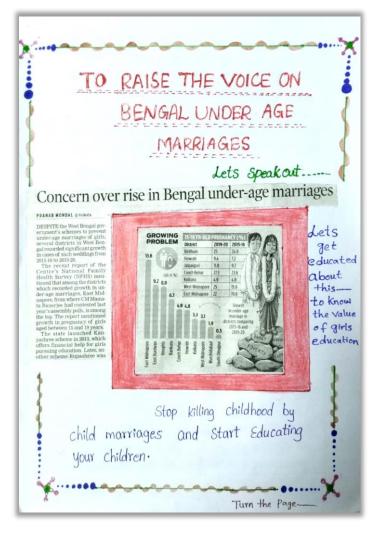
VISHNUPUR, BHIMAVARAM

ENGLISH ECLAT

Subject	Newspaper Activities
	Newspaper Article Writing, Group Discussion
	Newspaper Reading
Objective	To improve writing skills as well as vocabulary building,
	grammar skills, punctuation development and sentence structure.
Recent Initiative	Newspaper Article Writing
Initiated on	: 20 June 2022
Years involved	: Degree first year (B.Sc and B.Com)
Department involved	Department of English
Supervised by	: Department members

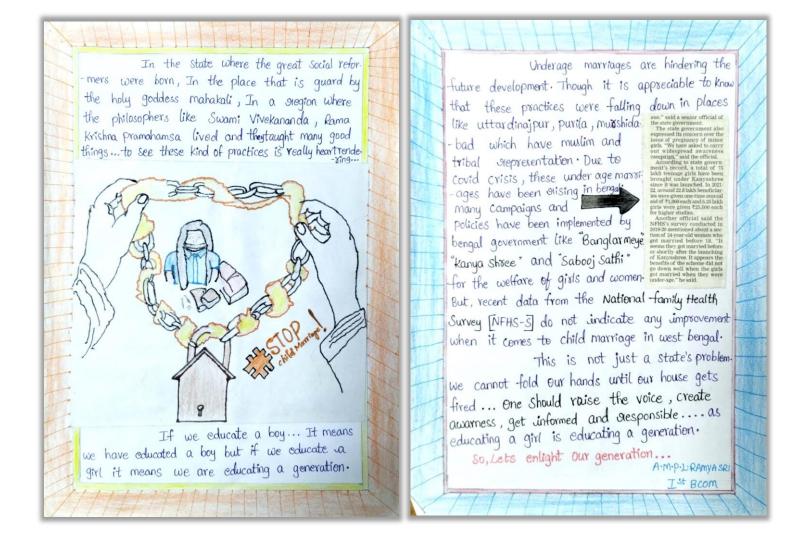
NEWSPAPER ARTICLE WRITING

Writing is a productive skill. For today's employee at an office, writing skills are essential. Undoubtedly, the way we convey our messages, ideas and thoughts decide the career growth of the professionals. Today's students are tomorrow's employees. As a result, we initiated newspaper article writing to the students. It enhances vocabulary building, grammar skills, punctuation development and sentence structure. In this process, students select a news article from newspaper by thorough understanding at first.



Before writing

Students are asked to work in pairs / individual to read and summarize an article that interests them / him / her in their own words. Each pair / individual then reports back to the class about the article they read the same day or the following day. Students also list words or phrases that are not known to them while summarizing newspaper article.

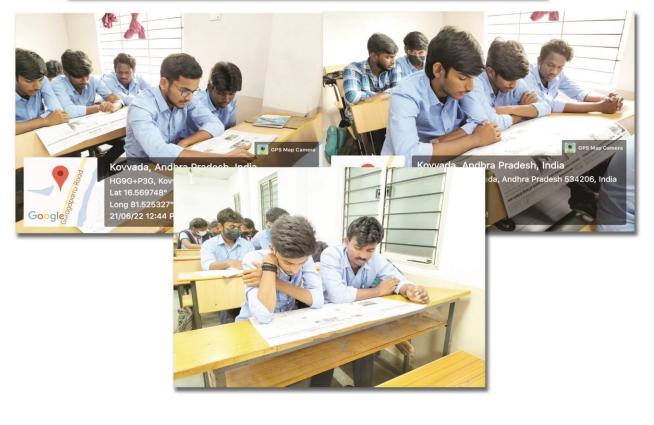


This article is about the raise of voice on underage marriages in the state of West Bengal.

Newspaper Reading in Pairs Article Writing







NEWSPAPER GROUP DISCUSSION







Students have a discussion on daily news in group of 5 or 6 members . Through this, students can fix the knowledge they discuss in their minds.

NEWS PAPER READING







News paper reading is held in the classrooms to help the students develop their vocabulary building and sentence structure. It mostly develops speaking skills.



The world belogs to those who read newspaper.