

VISHNUPUR::BHIMAVARAM

REPORT ON FEEDBACK

ACADEMIC YEAR:: 2020-21

Feedback on curriculum and related aspects has been collected offline by IQAC. Feedbacks have been designed separately for students, parents, alumni and teachers. Teachers and Alumni gave their feedback on curriculum, academic environment and other student related support activities conducted by the institution. Feedback analysis was made by IQAC with the support of Heads of Departments during academic year 2020-21 and analysis report was forwarded to concerned Departments to take necessary action.

IQAC Coordinator

Vice-Principal

Principal

PRINCIPAL
B.V. RAJU COLLEGE
Vishnupur, BHIMAVARAM-534 202





VISHNUPUR::BHIMAVARAM

ANALYSIS REPORT ON STUDENTS FEEDBACK

ACADEMIC YEAR:: 2020-21

Feedback on curriculum and related aspects has been collected offline by IQAC. Feedbacks have been designed separately for students, parents, alumni and teachers. Students from UG & PG programs gave their feedback on academic curriculum and student supporting activities conducted by the Institution. Feedback analysis was made by IQAC with the support of Heads of Departments during academic year 2020-21 and analysis report was forwarded to concerned Departments to take necessary action.

Suggestions/Comments:

- Requested to more advanced tools while teaching.
- Requested to conduct more tours and visits.
- Requested to conduct some programs to improve their communications skills.
- Students requested more number of placement drives.

IOAC Coordinator

Vice-Principal

Principal
PRINCIPAL
B.V. RAJU COLLEGE
Vishnupur, BHIMAVARAM-534 202





VISHNUPUR::BHIMAVARAM

ACTION TAKENREPORT ON STUDENT FEEDBACK

ACADEMIC YEAR:: 2020-21

Feedback on curriculum and related aspects has been collected on line and offline by IQAC. Feedbacks have been designed separately for students, parents, alumni and teachers. Students from UG programmes and PGprogrammes, parents gavetheir feedback on curriculum, academic environment and other student related support activities from institution. Feedback analysis was made by IQAC with the support of Heads of Departments during academic year 2020-21 and analysis report was forwarded to concerned Departments for necessary action.

Actions taken based on the students feedback:

- Google classrooms, Webex tools were introduced.
- More industrial tours and visits were planned.
- Spoken English classes were conducted with the support of English department.
- Department conducted more number of placement drives.

IOAC Coordinator

Vice-Principal

PRINCIPAL B.V. RAJU COLLEGE Vishnupur, BHIMAVARAM-534 202

Principal



National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.					
a) Yes 🗹 b) No 🗆					
B) Age: 18 C) College Name: B.V. Raju	æ				
D) Gender: a) Female D b) Male C) Transgend	ler 🗆				
E) What degree program are you pursuing now? a) Bachelor's	Phil 🗆				
F) What subject area are you currently pursuing? a) Arts	ience				

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II - Teaching-Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4-85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0-Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 Thoroughly
 - 3 Satisfactorily
 - 2-Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3-Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - .3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor

5.	Fairness of the internal evaluation process by the teachers. 4 – Always fair 3 Usually fair 2 – Sometimes unfair 1 – Usually unfair 0- Unfair
_	
6.	Was your performance in assignments discussed with you?
	4 – Every time 3∕– Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0- Never
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 4 – Regularly
	3∕- Often
	2 – Sometimes
	1 – Rarely
	0 Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally
	0- Not at all
9.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3—Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4—Every time
3 – Usually
2- Occasionally/Sometimes
1 – Rarely
0 Never
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11. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 - Rarely
0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications.
4∕-Every time
3 – Usually
2 – Occasionally/Sometimes
1— Rarely
0 – Never
12 The teachers identify your atropaths and encourage you with providing right level of
13. The teachers identify your strengths and encourage you with providing right level of
challenges. 4 – Fully
3 – Reasonably
2 – Partially
1 – Slightly
0- Unable to
U- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
A—Every time
3 – Usually
2 - Occasionally/Sometimes
1 – Rarely
0 – Never

- 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 - A-To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- 17. Teachers encourage you to participate in extracurricular activities.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4-To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4- Above 90%
 - 3-70-89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%

- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4-Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
 - a) Teaching skills are very good
 - b) collage is von nice
 - o) we need communication skills program

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VISHNUPUR::BHIMAVARAM DEPARTMENT OF M.Sc. CHEMISTRY **Student Satisfaction Survey** Academic Year - 2020 -21

NAME OF THE STUDENT: N-NOVE REGISTER NUMBER: 19853330	enailid: no	veenrocks 921	999@gmail.com
A) Please confirm this is the first and o			□ No
B) Age: 21	C) College Name	: B.V. toju collec	ae.
D) Gender: a) Female b) Mal		The second second second	
E) What degree program are you purs	uing now?		
a) Bachelor's b) Master's	c) MPhil	d) Doctorate	e) Other
F) What subject area are you currently	y pursuing?		
a) Arts b) Commer	ce c) Science	d) Professional	e) Other
Following are questions for Offli	ine student satisfac	tion survey regardin	g teaching
learning process. Please choose	the most appropri	ate one.	
1. How much of the syllabus was cove	red in the class?		
4-85 to 100% 3-70 to 84%		1-30 to 54%	0 –Below 30%
2. How well did the teachers prepare	for the classes?		
4 – Thoroughly 3 – Satisfactoril		1 – Indifferently 0 –	Won't teach at all
3. How, well were the teachers able to	communicate?		
A – Always effective 3 – S	ometimes effective	2 – Just satisfactorily	/
1– Generally ineffective 0– V	ery poor communicatic	n	
4. The teacher's approach to teaching	can best be described	as	
4- Excellent 3 - Very good	2 – Good	1 — Fair	0- Poor
5. Fairness of the internal evaluation	process by the teacher	S	
4 – Always fair 3 – Usually fair	2 – Sometimes (unfair 1 – Usually unfa	nir 0 Unfair
6. Was your performance in assignme	nts discussed with you	?	To a report to the
4 – Every time 3 – Usually	2 – Occasionally/So	ometimes 1 – Rarel	y 0– Never
7. The institute takes active interest in	promoting internship	, student exchange, field	l visit
opportunities for students.			
4 - Regularly 3 - Often	2 – Sometimes	1 - Rarely	0- Never
8. The teaching and mentoring proces	s in your institution fa	cilitates you in cognitive,	, social and
emotional growth.			*
4 – Significantly 3 – Very well	2 - Moderately	1 - Marginally	0- Not at all

9. The institution pr	ovides multiple o	portunities to learn	and grow.	
4-Strongly agree	3 – Agree	2 – Neutral	1 – Disagre	e 0 Strongly disagree
10. Teachers inform	you about your e	xpected competencie	es, course outcome	es and programme
outcomes.			, 10 % LONG - 11 2	
4 – Every time	3 — Usually	2- Occasionally/So	metimes 1-1	Rarely 0- Never
11. Your mentor do	es a necessary fol	low-up with an assigr	ned task to you.	
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4 – Fully		2 - Partially	1 – Slig	
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Vishnupur, BHIMAVARAM.

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 - b) Requested to conduct more-tours a visiti.

c)

VISHNUPUR::BHIMAVARAM DEPARTMENT OF MCA

Student Satisfaction Survey

NAME OF THE STUDENT: G. L. Pohar Vianosh

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21. Give three obser					
institution.					
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b)	7 20 30111	in this Give		*	
c)				(M. L. Rahub.

Signature of the student